



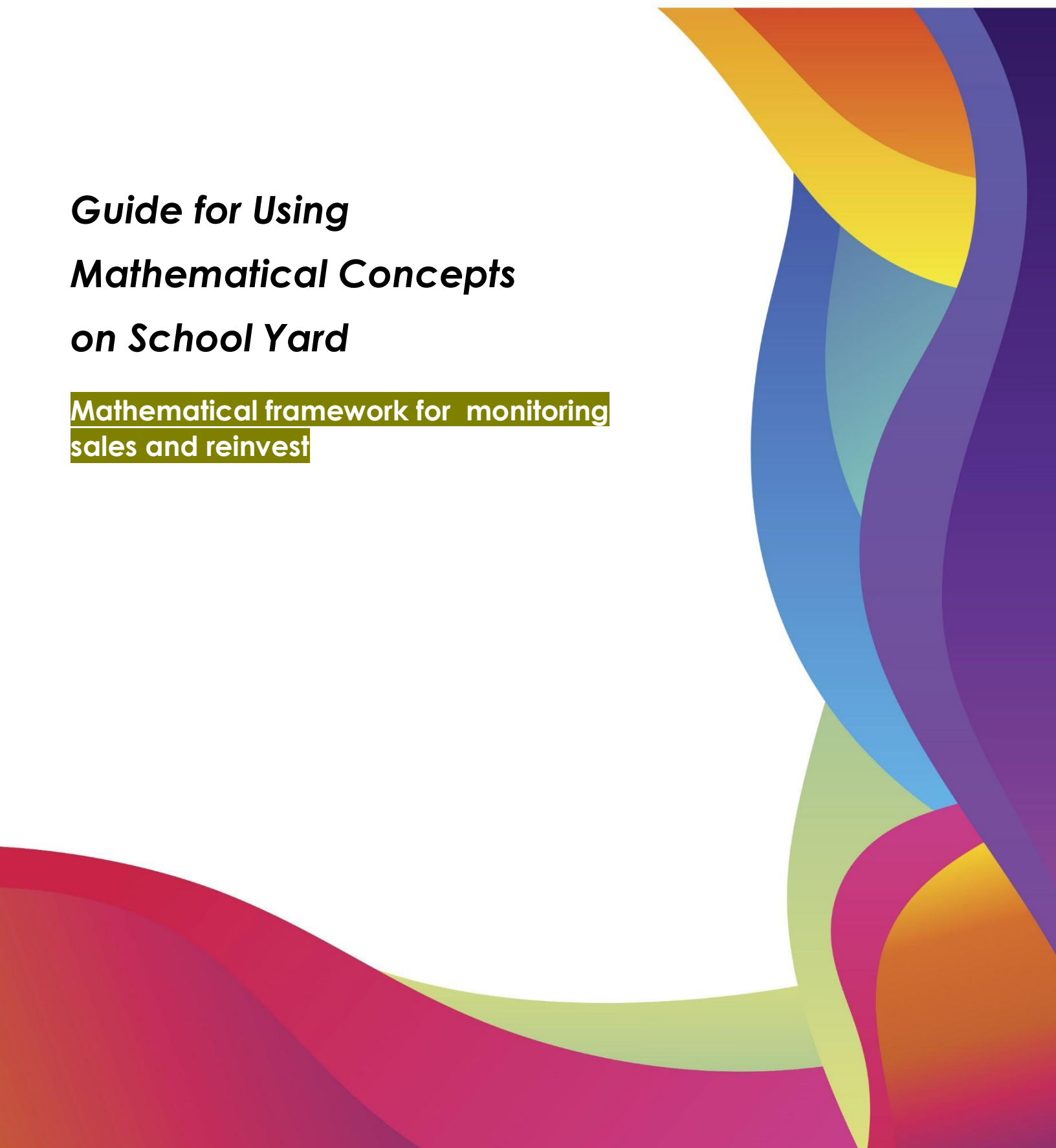
YARD4ALL

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of the European Union



Guide for Using Mathematical Concepts on School Yard

**Mathematical framework for monitoring
sales and reinvest**



PROJECT

Yard4All – Using School's yard for ALL child's wellbeing and development

YARD4ALL PARTNERS

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How to monitor your investment and sales?

In order to maintain the school vegetable garden and not depend on entities outside the school, we must plan this vegetable garden in such a way as to obtain good products that are sold by those who take care of it and that it can be reinvested again in the vegetable garden.

[Plan invest (in seeds and materials) sow, care, produce harvest sell reinvest]

We therefore have to take care of this procedural circuit and pay attention to the financial part. Thus, we will have financial profits after the sale, so that every year we can restart the process and improve the processes.

<u>Product Information</u>	
Name of Product	
Product	
Kind of Product	
Nutritional Value	
Added Value /Selling Points	
Who will buy it and where	
What will they pay	
When should we sell	
Can we grow it / How do we grow it	
How do we harvest it?	
How do we process it?	
How do we package it?	
How do we promote it?	
How much time will it take?	

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Cost Analysis by Product Project				
INCOME	Product	Quantity	Sale price per unit	Total Value
	Total			
COSTS	Item	Quantity needed	Price per unit	Total Cost
	Seeds			
	Fertilizer			
	Paper Bags			
	Market license			
	Transport			
	Hire of Tools			
	Total			
EXPECTED PROFIT				0

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<u>Business Plan Form</u>	
Name of Group	_____
Class	_____
Name of Project and Product	_____
Project Description	
Period of Project	from _____ (month/year) to _____ (month/year)
1. Estimate the profitability	
2. Where will you get your inputs?	
3. How and Where will you sell your products?	
4. What will you do with your profit	
5. What are the main risks and how will you reduce them	

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Project Partners:



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