

PROJECT PARTNERS

Agrupamento Escolas D. Carlos I (Project coordinator),
Portugal
www.adcarlosi.pt

Agrupamento de Escolas de Alfovelos, Portugal
<http://aealfovelos.ccems.pt/>

Aproximar, Cooperativa de Solidariedade Social, CRL,
Portugal
<http://www.aproximar.pt/>

Asociația European Association for Social Innovation
Romania
<http://www.easi-socialinnovation.org/>

AFEJI – France
<http://www.afeji.org/>

Formacion Para El Desarrollo e Insercion, Sociedad Limitada – DEFOIN, Spain
<https://defoin.es/>

Instituto Universitario de Lisboa, Portugal
<https://www.iscte-iul.pt/>

KézenFogva Alapítvány (Hand in Hand Foundation),
Hungary
<https://kezenfogva.hu/>

Norges Teknisknaturvitenskapelige Universitet NTNU,
Norway
<https://www.ntnu.edu/>

Școala Gimnazială Nr. 28 Bucharest, Romania
Facebook page: <https://www.facebook.com/Scoalanr28/>



PROJECT SITE
www.yard4all-project.org



 facebook.com/yard4all

YARD4ALL



Using the school's yard for ALL children's wellbeing and development

**A step closer to a more
inclusive education**

The European Commission's support for the production of this publication does not constitute an endorsement of the contents, which reflect the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.

YARD4ALL

Yard4All is a European project that reunites actors from the private sector, the NGO sector and from the educational system, having the common belief that **inclusive and environment-directed education** is the **solid foundation** that can make us hope for a better tomorrow.

THE PARTNERSHIP IDENTIFIED THE FOLLOWING NEEDS:

- To develop a **shared understanding** of inclusive education
- Build **innovative** learning processes that promote curiosity, the ability to question the environment, place hypotheses, investigate, and solve problems.
- To improve the **performance** of all students, including those from vulnerable groups and students with disabilities, contributing to the reduction of school dropout.
- To sustain **professional development** by strengthening professionals' attitudes, skills, and abilities.
- To enable all school-level stakeholders to take individual and collective **responsibility** for all learners.
- To consider the **support and resources** that organizations and communities can develop and provide for inclusive education.
- To define strategies to **involve parents**

THE OBJECTIVES OF THE PROJECT CONTRIBUTE TO TACKLE THESE NEEDS:

Introduce **non-formal educational tools** aiming at building stronger bonds between **children with and without special educational needs**.



Use the **school garden** as a place to observe, compare, experience, and record all activities that promote the learning of science and mathematics, using drawing as a learning tool and process.



Turning **nature into our “home and teacher”**, a place to observe, compare, experience and care – promoting the learning of STEM subjects through art, the scientific method, and problem-solving.



Organize local fairs with agro products, where children can sell their products, helped by their parents and teachers – fostering the **involvement of the community in the education of children**.



THE PROJECT OUTCOMES

1.

A child-to-child peer support model

2.

A Business Marketing Guide for Children

3.

A guide for using mathematical concepts in the school yard

4.

A guide to develop science concepts on school yard



You can find more details on the project website:

www.yard4all-project.org